MONARCH

"By the Students, for the Community"

Volume LXXV, Issue 6

Friday, January 26, 1989

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Leisure: New Feature, "Ripping Spins!" reviews alternative music. Also, "Monarch Movies," "La Triviata," "Moore or Less..."

Sports: Ron Taylor: Big Man on Campus. Also, baseball team has new coach.

Point to Ponder

The extremists of both parts of this country are violent; they mistake loud and violent talk for eloquence and for reason. They think he who talks loudest reasons best. And this we must expect, when the press is free as it is here, and I trust always will be; for, with all its licentiousness and all its evil, the entire and absolute freedom of the press is essential to the preservation of government on the basis of a free constitution.

—Daniel Webster

College purchases land for expansion

By John A. Merullo
Associate Editor

It seems that "54 acres on spring-fed Lake Jovita" are not enough for Saint Leo College.

The College finalized the $1,750,000 purchase of an additional 100-plus acres adjacent to the present campus Jan. 2. Current plans call for the construction of a new residence hall and additional baseball playing fields on the property.

According to Vice President for Operations John Weicharding, the new residence hall will be built on a site just east of Thomas B. Southard Stadium. The facility will accommodate 200 students in suite-style apartments, each consisting of four bedrooms with a common living and dining area and bathroom.

Both male and female students will be housed in the yet-to-be-named facility which will, in part, accommodate the students who had previously been living in St. Edward Hall as that building is slated for conversion to administrative offices.

The new building will center around a courtyard with a fountain. Plans call for the building to resemble the exterior of St. Francis Hall.

The target opening date for the facility is August 1991.

Also planned for the newly-acquired property are several new fields for the Monarchs baseball team and the Lady Monarchs softball team.

Weicharding added that the new baseball fields would also serve the junior varsity baseball team which was recently revived after being discontinued last year.

A date has not been set for the completion of the baseball facilities, but Weicharding stated that the earth-moving machinery needed for the construction of the new residence hall will probably be used for the leveling of the site of the proposed baseball area at the same time.

Future plans for the new land include yet another residence hall and a new plant operations building.

St. Ed's washed out

By Tim Moore
Contributing Editor

Students from Saint Edward Hall received bad news during the holiday season. Extremely cold temperatures froze sprinkler pipes in the attic causing them to burst and rain torrents of water on the floors below. The flood caused water damage to over 50 of the 70 dormitory rooms. Several offices were also damaged.

The damage was estimated at $30,000, most of which went into cleanup and carpeting. The carpet was not replaced until after the students had returned from break, which meant many students stayed in rooms with glue covered cement floors. It also meant that students had to repack and help move their property, along with all room furniture, into the halls on days when they had classes. Some students had to move all of their belongings back into the rooms after the carpet was put down.

The pipes broke on Dec. 24, and most students were home for Christmas. Only students on the basketball team were staying in the dorm during the flood. When interviewed by the *St. Petersburg Times*, Sal Trobiano, director of engineering for the college, said that the broken pipes were not noticed until security personnel discovered water running out of the building.

According to college officials, water leaked through third floor ceilings and flowed down into the rooms below. On the lower levels, water filled hallways and seeped under the doorways, soaking the carpets and anything on the floor.

Stately St. Edward Hall was victim of a flood over Christmas break.

Before the holidays ended, the college attempted to notify the students whose rooms had been affected, but some students still had no idea what had happened until they returned. Other students from St. Edward Hall returned early to survey the damage. According to one resident, "It's a shame the response time was so lousy. The students have a hard enough time adjusting. They [the college] had so much time to repair the damage before we returned."

Another resident, Mike McGrath, stated, "It was a foreseeable disaster and the college's response was wholly unsatisfactory."

Call for end of Greeks

Saint Leo College is an institution of higher learning. As a liberal arts college, it seeks to develop the well-rounded individual, capable of success in many aspects of life. Unfortunately, Saint Leo College has come to achieve a somewhat deserved reputation as a party school. Recently, though, the administration and faculty have taken steps to alleviate this problem. However, there remain two major obstacles in their path. These are the members of the Greek organizations and the Greek system.

The Greek system was originally intended to foster an atmosphere of caring and service among its members. The commonality obtained through shared experiences was meant to propel young men and women into adulthood. Today, the system has become a deformed and perverted monstrosity and its members, unruly and undisciplined, self-serving hedonists.

It is through this amoral attitude of the Greeks that the tragedy exists. The Greek system today chiefly promotes drunken debauchery. There is little interest in developing one's intellect among the members of the sororities and fraternities. Nor is there a desire to provide service to one's community. True, each Greek organization is required by the school to perform some community service. However, most of these deeds are done by those who are pledging that organization. In the Greek mindset, those seeking admission must do the "dirty" work to become part of the group.

The sorority sisters and fraternity brothers are more interested in getting drunk and/or high than in doing schoolwork. The organizations do have their token students, though, so as to keep the group's cumulative gradepoint average above a 2.0.

Recently, the school administration has required all uninsured Greek organizations to obtain liability insurance. It did so because of the inherently dangerous (not to mention irrational and irresponsible) nature of Greek activities. The insurance industry is even hesitant to take on these clients, because they are rated more dangerous than such endeavors as hazardous waste disposal and clean-up.

The nature of entering into, and becoming a full member of these Greek organizations is in itself another issue. The process known as pledging is, at best, morally repugnant and humanly degrading. Adopting military indoctrination techniques, they seek to eliminate all vestiges of individuality, and make the members conform to the group. The purpose of this is nothing noble. It is merely to provide a unified front for the continued lewd and lascivious activities.

Some of the organizations have tried to get around this bad reputation that the Greek organizations have garnered for themselves. Some of the national Greek organizations have banned "pledging" in favor of a more tame indoctrination period. It is merely a game of semantics. The same dehumanizing activities still take place. In fact, several weeks ago, a Saint Leo College student was injured while participating in these gentler activities.

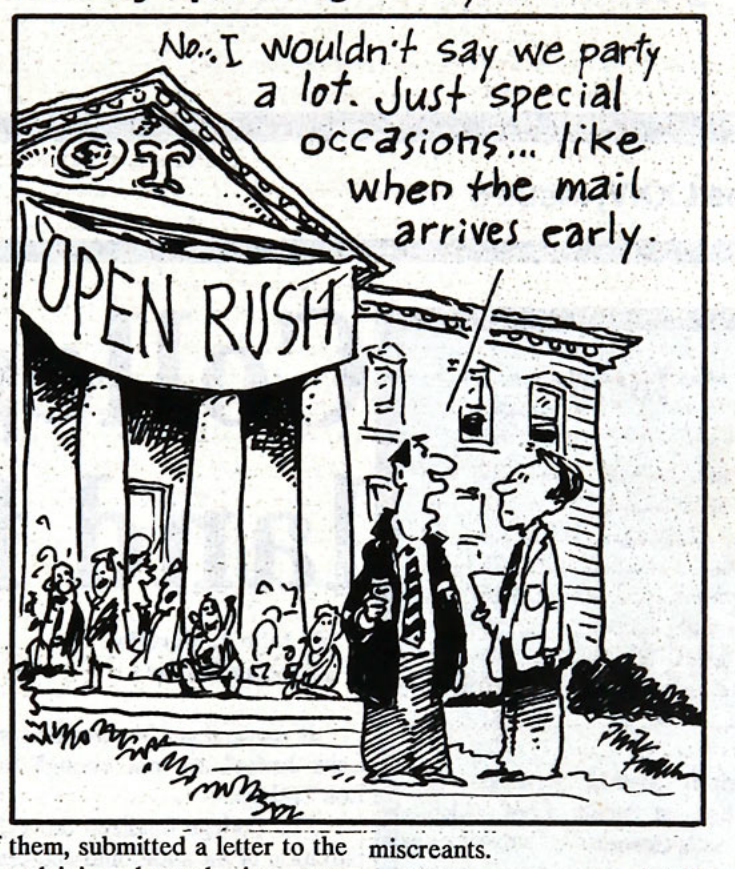
This attitude among the Greeks is nothing new either. Looking back through the *Monarchives,* there have been numerous incidents in the past of hazing, injuries, and general mayhem caused by the Greek organizations. All of this reckless abandon and pleasure seeking pursued by Greek members carries over to the academic sphere of life here at Saint Leo College. For instance, in the Sept. 22, 1989 issue of the Monarch, a student, not a member of a Greek organization, but a clear supporter of them, submitted a letter to the editor complaining about the insurance regulations initiated by the college. This letter, submitted for publishing, was written very poorly. Unfortunately, it is indicative of the intellectual capabilities of most of Saint Leo's Greeks.

Now, if certain individuals refuse to grow up and act responsibly, that is their right. If they wish to hinder their potential development as mature and responsible adults, they can choose to do so. However, their association with Saint Leo College puts a burden on the rest of the community that chooses to act responsibly and receive an education. The value of the degree earned by those who applied themselves in their studies, is detracted by the cretins and miscreants.

There are some intelligent and responsible members of Greek organizations here at Saint Leo College. However, the majority of the members do not fall into this category. This lack of intellectual drive and responsibility, combined with the dangerous and degradingly abhorrent activities which the Greek organizations sponsor points to only one solution: for the benefit of the entire community, all Greek organizations need to be dissolved and forever buried.

This editorial is the view of the editorial board of the Saint Leo College Monarch. *The editorial board realizes that this story is not representational of all Greeks, but is indicative of the majority.*

Frankly Speaking *by Phil Frank*



Monarch

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President's Corner

By Msgr. Frank M. Mouch
President, Saint Leo College

Sitting in my office recently, having just relaxed from all the happenings and their implications in East Germany, Hungary, Czechoslovakia, Bulgaria, and a Malta non-summit summit, I was ready for almost anything—except what transpired at exactly 2:28 p.m. A gentleman appeared in my office cardless, and I doubted that he gave me his real name. He announced that he was an investigator.

"Who are you working for?" I asked.

"I'm not free to tell you," he replied. "It might compromise to neutrality and objectivity in your mind."

"Well, I certainly want to be neutral, objective, and fair, too," I offered. "Can you tell me what or who you are investigating?"

"'Who' is the object of my search. 'What' are the non-political signs that have been appearing and disappearing on campus. My superiors would like to know their import and who is/are behind them."

I appreciated my visitor's carefulness in not tipping his hand as to whether he believed there was one or more involved in the crime (?). "Do you intend to try to find the individual(s)—equal caution—first or find the import to lead you to the perpetrators?" Before he could break in, I followed with my second perceptive question. "Are you more concerned with the appearance of these signs or their disappearance?"

"You seem to be asking an awful lot of questions, sir," he replied with feigned courtesy. "I don't sense a little defensiveness there, do I?"

Here I was opening myself—with my name on the door—to a stranger without even a Columbo trench coat on, and he was beginning to suspect me. "Sir"—two can play this game, I decided—"I told you in the beginning, well before this questioning began, I am neutral, objective, and fair. How could I be guilty of

Please see CORNER p. 6

Housing contract unfair

Every fall semester students go through the process of signing and sending documents to Saint Leo. These documents can range anywhere from financial aid forms to roommate request cards. Hidden in the middle of all this confusing paperwork is the infamous Housing Contract.

The purpose of the Housing Contract, according to the contract itself, "is to establish a mutual agreement between each resident student and the college for college owned and/or operated housing." This all sounds well and good, but with an ominous air. Most students only glance at the contract, trusting that there is nothing which would be harmful or misleading.

Since the two recent disasters, namely the fire in Roderick Hall and the flood St. Edward Hall, students have been forced to reexamine the statements made in the Housing Contract.

According to the contract,"the college does not assume any responsibilty for ... damage to a student's personal property." Students who had some of their belongings damaged in the St. Ed's flood were notified of the event and, in the same breath, told that their parents' homeowner's insurance should cover it. What the college is blatantly avoiding is the issue of negligence. No tornado ripped through the campus causing the damage. No unnatural phenomenon rained water into the rooms of St. Ed's. The extremely cold temperatures were foreseeable and steps should and could have been taken to prevent the pipes from freezing. Instead, the cold temperatures were ignored and $30,000 worth of damage was the result.

The college has a $35,000 insurance policy which covers these types of incidents, but the policy has a $5,000 deductible. The money to pay the deductibles of both the Roderick fire and St. Ed's flood come from the housing fund, which is supposed to pay for improvements in the dorms, such as new furniture and recreation equipment. Now the housing fund has been depleted by $10,000 and students have to make do again. Robert Ruday, vice president for student affairs, stated in an interview with the *St.. Petersburg Times* that students were asked to remove personal items from the floor so that exterminators could spray. This was only a request and did not pertain to the closet floors, where most of the water damage to personal property occurred.

Questions need to be raised by those students who are victims of the callous, sly Housing Contract: Why should students have to pay for their damaged personal property when the flood could have been prevented by the college? If the college coldly maintains that the residents' parents' homeowner's insurance should cover the damage, what about the deductibles incurred there? What about students whose parents rent or otherwise do not have homeowner's insurance? Should the college concedes that it was negligence, as it obviously was, and provide coverage for the students now and in the future? That answer is an obvious and resounding YES!

One final observation concerning the contract: The college is hiding behind the "no responsibility" clause of the Housing Contract. But, the flood and resulting water damages occurred during Christmas break. On the opposite side of the contract, almost by fate in this case, is a clause stating that the Christmas vacation period "is not covered by the Contract."

The students that I interviewedwere very upset and most of them incurred damages to there personal property. Some had damages reaching over $100. Something needs to be resolved. Something needs to be done, if only to show simple good faith.

This editorial is the opinion of the editorial board of the Saint Leo College Monarch. *This editorial represents their view. Any editorial that is without a byline on the editorial page is the opinion of the editorial board, and thus becomes editorial policy.*

Centennial excludes student participation

By William Quigley
Monarch Editor

A centennial only happens once. The 100th year of anything is a special date no matter what the institution is. For Saint Leo College the school's centennial has been a time for reflection, remembrance, and renewal of purpose. The college has attempted to make this anniversary a festive as well as a solemn celebration. The school has sponsored many activities to glorify the past, and this is the reason for the paper to question its reason.

The college has succeeded in celebrating the centennial in a constructive and positive way. It has brought this community closer in all cases except for an important part of the community, the students. It has utterly failed to make the students an intricate part of this two year celebration. There is no activity planned in which the students play a major part. In fact, their concluding grand ball takes place in the middle of the summer. Saint Leo, like all colleges, is judged by the ability of its student body. The college should be pushing that the centennial celebration is not only a glorification of the past but of the present. The college is not doing this. Rather, students are treated as though they are not a part of the celebration. We are all a part of the same community and should be allowed to celebrate. The administration has sponsored events and invited the students to participate (Tampa Bay Recognition Day) or sponsored events meant for their parents benefit(parents weekend/Humanities festival) There, however, had been no single event for the students of the college. The administration is, rightly glorifying the past, but by so doing forgetting the present. There should be one day that SLC students could call there own. A day when the students celebrate the past.

Another missing link this year has been the way the administrators have gone about the celebration. They have used this to promote the schools past. They have used it to teach the community the importance of Saint Leo. The school, has sadly forgotten to teach the student of the schools important place in this county and state. It is probably impractical to require seniors and juniors to take a required class at this point. Freshman, through psych. 101, could learn the history of the institution. This subject matter should be taught now and also in the future.

This year the college has done much for its public image. Events such as the Shake, Rattle &

Roll concert, Tampa Bay Buccaneer Recognition Day, being named one of the outstanding business's in the county, and a spectacular parents/humanities weekend have raised the name of

Saint Leo College to new heights. In the larger picture, the administration must receive congratulations for these coups. The students have not shared in these achievements. Students feel like idle viewers rather than active participants. The changes the *Monarch* calls for means the administration and students will have to work together. If this takes place, this might be the centennial's greatest achievement.

Letters to the Editor

To the Editor:

Ellen Goodman, the semi-literate and nationally syndicated columnist, has always been a most vocal supporter of abortion. how sad that abortion wasn't legal forty years ago, then, we might not have had to put up with her.

Actually, the legalization of abortion has been a boon for conservatives in this country. Consider this: the politically active women most likely to "flush the womb" are liberal democrats. They shouldn't be allowed to reproduce anyway! Think of all the bad genes that have been 'hangered' out of circulation over the past twenty years. Think of all the little Steinmans and Yards who have been diced since the ruling went into effect. Think of the walking monsters which have been extinguished in the womb. It's no accident that this generation is so much more conservative than the last—all of the liberal spawn were aborted! Three cheers for Roe versus Wade! Rah! Rah! Rah!

Clearly, conservatives need to adjust their positions. Yes, abortion should be legal. Yes, liberals should be encouraged to have their wombs fumigated. Yes, the government should pay for poor people to have abortions. Abortion is the final solution. Who needs death camps? We can kill off the deficient members of society before they're even born.

The left over fetuses, one can be certain, would not go to waste. They could, with apologies to Jonathan Swift, provide a wonderful means of feeding the poor and homeless. With a little barbecue sauce, even a cocaine fetus would be a delectable treat. Imagine what a skilled French chef would do with a truck-load of USDA approved frozen fetuses. One might expect to find Fetus Flambe, or Fetus on the Half-shell at the finest restaurants. If the number abortion were high enough, and with proper promotional campaigning, it easily could be, it might be possible to purchase a McFetus sandwich, or Fetus McNuggets at the local fast-food place. Who says the future has to be grim? Three cheers for Roe versus Wade! Rah! Rah! Rah!

How, the reader might wonder, can he or she help bring about this bright new age? How can they, and all true lovers of freedom, help clean up the gene pool and feed the homeless? Answer: By doing nothing. They shouldn't think. They shouldn't get involved. They should avoid asking tough questions. They should believe that the easy solution to a problem is always the best solution. They should believe that convenience is the supreme truth. They should believe what he ever dwindling population of liberals tells them to believe. They should believe, above all else, selfishness is the answer.

One day, if all works out, we'll have a stronger gene pool and a fetus feast at Thanksgiving to celebrate. And we'll have the liberals to thank for extinguishing themselves. Three cheers for Roe versus Wade! Rah! Rah! Rah! THE FINAL SOLUTION! Rah! Rah! Rah!

Sincerely,

Richard H. Dery

To the Editor:

What would come to mind if someone were to say to you, "Grow Up?" Would that command be offensive? Quite frankly it should not be offensive because the statement is more that of advice than a demeaning attack on someone's behavior.

I think that the student body of Saint Leo College needs to drastically heed the advice implications of the phrase "Grow Up." For one to grow up does not suggest you act as though you are 35 years of age when you only that of 18. For situations when a person is not mentally mature to handle it. Therefore, it is not advantageous to drink all the alcohol one can in their first week on campus, simply because they have the rest of their lives to experience drinking and the situations that accompany drinking.

In addition, the purpose of a postsecondary education is to acquaint the seeker of the education with a menu of possible choices in life to pursue. The student, then, should proceed at his/her own pace through this choosing process, learning and growing from experiences all the way. So, to suggest to someone to "grow up" is actually suggesting to him/her to be aware of the menu and the pace of his/her choosing, and not for that person to immediately become an adult.

However, growing up means more than being aware of your own pace regarding life. Growing up should entail being aware of the pace of others also. So, don't take it for granted that everyone is on the same level of maturity in reference to growing up. Thus, grasp the responsibility, and "Grow up" at your own pace. You are in college now so "Grow up."

Name Withheld

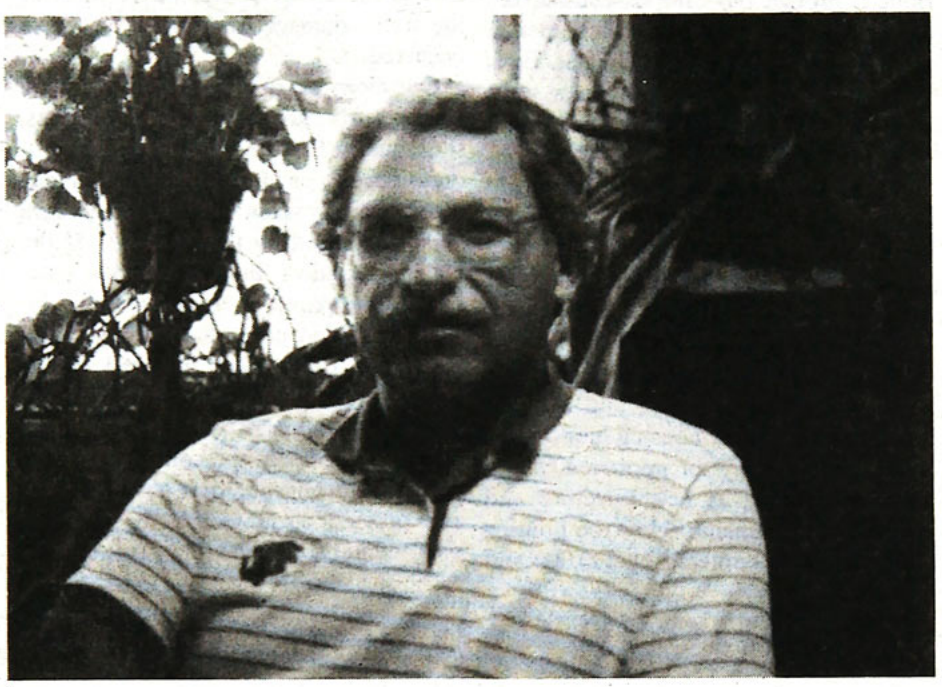
Chuck Fisk : Asset to Saint Leo

By Denise K. Ramsay
Monarch Staff Writer

Charles L. Fisk, Jr., associate professor of economics, graduated from the University of Florida (U.F.) in 1969, with a bachelor's degree in economics. After he graduated from U.F., with a 3.8 gradepoint average, he was accepted at Duke University in Durham, N.C., studied there from 1969-72, and received his master's degree in economics. He had accumulated enough hours in economics to classify him as PhD candidate—which means he only has to complete his dissertation to receive his doctorate in economics.

Fisk has been a faculty member of Saint Leo College since 1972, when Thaddeus Tedrowe, then Chairman for the Division of Business Administration, offered him a position of teaching undergraduate economics. Fisk quickly accepted the position, and has been at Saint Leo ever since. Fisk has also taught classes at MacDill Airforce Base in Tampa and at the University of South Florida while he taught here at Saint Leo.

Fisk stated, "I teach economics because I enjoy it, and it was the only class I really had to study for to make an 'A'. Economics was more challenging for me than my intended major—mathematics."



Fisk has one stepchild, David, and is married to Dr. Maribeth Durst, assistant vice president for Academic Support Services. Fisk's hobbies include playing racquetball and golf. He'll challenge anyone to a game of either. He also enjoys watching any sporting event, especially watching the U.F. Gators. Fisk also enjoys traveling. He has been to Europe five times, Mexico and Central America once. He enjoys all types of musical acts, especially Pink Floyd and The Doors.

Fisk is liberal— very liberal— from the classes he teaches to his stance on most political issues. Fisk is very supportive of the changes on campus. He is pleased with the raised academic standards and the renewed commitment that Saint Leo has to these changes.

"For a college student to succeed," Fisk believes, "the student must establish their goals, and use sufficient resources to reach their goals; thus the student will get out of college what they put in. Also, students should be involved with some type of organization, whether it is service or social oriented. Students also need to define success early and make the right choices."

SLC CUB prez looks to future

By Denise K. Ramsay
Monarch Staff Writer

Senior Craig Love was born in Albany, N.Y. on Jan. 9, 1968. Love came to Saint Leo College because he attended small Catholic high school in Albany, and was looking for a small college that provided the special attention many small colleges are notorious for. Love, also, knew a successful alumnus of Saint Leo.

Love is a double major in finance and accounting and currently has a 3.8 gradepoint average. After graduation, Love plans to reside in Albany and work for Peat, Marwick and Company—one of the largest nationwide accounting firms. Love, also, plans to take the Certified Public Accountant exam in November. Craig would like to own his own restaurant.

Last semester, Love interned at Pearson, Thomas/LKW, which is a marketing and public relations firm in Tampa. Love stated that he learned much from this experience and that he learned how to handle both good and bad public relations.

Love is currently president of the College Union Board (CUB), a brother and founding father of the Sigma Theta Chapter of Tau Kappa Epsilon International Fraternity, member of American Marketing Association and was president of AMA last year, Saint Leo College Ambassador, and secretary for the Delta Nu Chapter of Delta Epsilon Sigma National Scholastic Honor Society.

Love's hobbies include bowling, golf, and weight lifting. His favorite musical group is KISS, and his favorite comedian is Chevy Chase.

Love believes America needs to stand tough against terrorism, and to work for world peace and arms reduction with the U.S.S.R.. Craig feels the faculty, at Saint Leo, is the best because they can be friends, take time to care, and will listen to the students' problems.

Love stated, "...the students, on Saint Leo campus, are very apathetic about anything associated with the College, and CUB and the Student Government Association are trying their best to dispel this belief. In fact, all the functions CUB has held this semester have seen a distinct rise in attendance as compared to last year."

Craig Love and Amanda French were chosen as Family Weekend King and Queen last October.

Since the study wings and no alcohol dorms were introduced, Love believed, this introduction helped to raise the academic standards of the College and the students' morale. Love also believes that Monsignor Mouch and his staff are doing an excellent job trying to dispel the negative attitudes of the students.

Clues for career investigation

By Jennifer Miller
News Editor

What do you want to do with your life—at least what kind of job are you seeking after graduation from college, and is that really the kind of job that you are suited for? The Career Library can assist you in making these important decisions.

During the past four years, the Career Library has progressively improved. It would improve more so, however, if it were to receive a permanent person to "man" the library. Even with its budgetary constraints, the Career Library is a very reputable source as compared to other similar places in other institutions, and is becoming more resourceful.

One major attribute possessed by the Career Library is its self-assisted computer programs, especially the self-directed vocational search test. This particular test takes 45 minutes to complete, is valid and reliable, compares users' answers to other responses, and then provides career possibilities on the monitor or a print-out.

Two other important aspects pertaining to the Career Library are that it offers computer programs as well as guidebooks on writing resumes and improving interviewing skills (especially for that first job interview).

The Career Library also contains catalogs on undergraduate, as well as graduate schools, and reference and resource materials pertaining to finding jobs.

The Career Library is actually a division of the Counseling Center here at Saint Leo College. Dr. Stephen Kane is the director of the Career Library, as well as the director of Counseling.

The Career Library is open from 9:00 a.m. to 5:00 p.m. Monday through Wednesday and 9:00 a.m. to 4:00 p.m. Thursday and Friday. Kay High, a student and employee of the Career Library, will be able to assist students from 2:00 p.m. to 5:00 p.m. Monday through Wednesday only. If a student needs assistance at times other than when High is available, an appointment can be made with Dr. Kane. The Career Library is located in St. Edward Hall next to the nurse's office.

The best aspect of the Career Library is that is open to everyone. Juniors and seniors, especially, take advantage of this library to prepare them for Career Day when they need credential packages and professional resumes.

Panamanian invasion justified?

On the Left

By David Peterson
Monarch Staff Writer

There was an interesting letter in the Jan. 16, 1990 "Opinion" section of the *Saint Petersburg Times* written by Sidney W. Kilgore of Clearwater. The letter states that the U.S. Dec. 20, 1989, "intervention" in Panama was a violation of international law. Mr. Kilgore, who signed as a expert in international and comparative law, writes that "Article 2 (4)" of the U.N. Charter "mandates that all members...refrain in the international relations from the threat or use of force against the territorial integrity or political independence of any state." Kilgore further states that the "Declaration on the Inadmissibility of Intervention in The Domestic Affairs of State and the Protection of Their Independence and Sovereignty (1965)" declares that "no state has the right to intervene, directly or indirectly, for any reason whatever, in the internal or external affairs of any other state." Kilgore continues by adding that while "self-defense" is a legitimate reason for use of military intervention, "the exercise of that right depends upon an illegal act that presents an immediate, overwhelming danger to an actual and essential right of state."

Now, I admit that Noriega had declared "war" on the United States. And granted, certain violent actions involved U.S. citizens, but does this justify the intense level of military reprisal? I cannot honestly believe that Noriega, after all these years of outfoxing the U.S., could be that much of a fool. And as for the incidents that occur on the weekend prior to the invasion, however tragic some were, I cannot help but believe that we were, in essence, picking a fight.

The way I see it, the only reason why we retaliated with such a massive military force was to effect a coup d'etat that the Panamanians were not currently capable of bringing off on their own. To put it simply, we wanted Noriega out of business. So maybe, we should put the other "expressed" and heavily emphasized goals—protection of democracy, the Panama Canal, and U.S. citizens—out of the way for a moment. While they seem to justifiable causes, I think they function as a smoke screen used to retire a former employee from service for non-cooperative, insubordination, and subversive activities against his former employing agency, the U.S. Government (via the CIA).

I would like to add by way of clarification that I am no Noriega lover. I think it's great that he's out of power. There is preponderant evidence of corruption and drug cartel ties, indeed, this is one reason (though I believe a minor one) that we wanted him extradited to the U.S.. But the custody of the deposed dictator does not justify the means by which the U.S. Government got him.

Noriega was a thorn in our government's side and I think we, the American public, have been lied to by the men who hold the reins of power for the reasons stated above. The government put him in power, and it's they who wanted him out. Just what his ties to government were, may or may not come out in his pending "trial." I doubt it. There is definitely more the Noriega affair than meets the eye. The question is whether we will be able to ply through the rhetorical smoke screens and get to the heart of the matter.

On the Right

By Joel Sherman
Monarch Staff Writer

Yes. And no. Yes it was time for America to have another military victory. Make the military worth its weight in gold. Bring out the flag and sing "God Bless America". Let us destroy a few things. Have a few casualties. But regardless of the low number of fatalities on our side, was it really worth it? Was one American fatality worth that piece of scum...what's his name...oh, that's right, PINEAPPLE FACE! He is not worth the ground in the Midwest where the cattle do their business.

America is just great. I truly believe this. I swear that this is a fact. And, yes, I would die if the time ever came. But can't such a great country as ours, with all the genius that lies within our boarders carry out a simple military mission without destroying everything in sight, including human lives? Why could we not send in a special forces team and nab that son of a gun on one of his machete wielding walks in the park? Surely, the security guards of Pineapple Face are not that good—up against a U.S. special forces team, that is.

We would not have had to have sent in one extra man. We had enough men down there on those bases to infiltrate the Panamanian Defense Forces and Noriega. Why, I'm sure we could have discovered if all of Noriega's body looked as bad as his face, if we wanted to. I mean we have the FBI, CIA, DEA, and PTA, couldn't someone have found something out? Do we pay the CIA to play spies or actually be spies?

This was a joke right after WWII. My father was trying to tell it to me during Christmas break. It goes something like this: Who are the best jungle fighters in the world?

1. the Australians
2. the Chinese.

Kerry Waghorn

Gen. MANUEL ANTONIO NORIEGA

Well, what about the U.S.? After all they won WWII. They are not good jungle fighters, because they go out and destroy all of the jungles with bombers before they fight. Needless to say, this is what we did in Panama.

Yes, the great surge of patriotism was felt by many this past holiday season. Was it worth it? Well, yes! Mission accomplished. We got our man. Did we do our best job? No. We could have done it on a smaller scale, less expensively, and more swiftly.

Now, about that cigar smoking guy...What's his name? Oh, yes...FIDEL.

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College enrollment rises again

(CPS)—Thanks to record members of community college and part-time students, national college enrollment apparently has risen again.

For the 10th straight year, nationwide college enrollment has defied predictions of a decline, and has emerged from the 1980s—a decade which was supposed to see a precipitous drop in the numbers of college students and bring on the closure of some 200 campuses—higher than ever, two new student censuses show.

"It's fascinating that higher education is at an all-time high this year," observed Elaine El-Khawas of the American Council for Education (ACE), which found in a survey of 17 states that campus populations grew one percent to four percent over last year's.

"Those who were cautious (in their predictions) are surprised," she said.

While the final nationwide head count won't be out until February, ACE's numbers indicate that as many as 12.5 million students may be attending class on the country's campuses this year.

The U. S. Department of Education, the federal agency that administers most federal college programs and that keeps the official count of the student population, last summer predicted about 12.2 million students would enroll this year, a one percent growth over 1988-89.

Two-year and community colleges seem to be enjoying the biggest boom.

About 5.5 million students are taking community college classes, an increase of 5.7 percent over last year, the American Association of Community and Junior Colleges (AACJC), a Washington, D. C.-based group says.

Different kinds of students, moreover, are registering at the two-year schools, observers agree.

James Palmer of the Center for Community College Education, which is based at George Mason University in Virginia, said that where the colleges' growth during the 1980s was driven by an influx of older, part-time students, this year more high school grads are enrolling to attend classes full-time.

Many of the new two-year college students ordinarily would have chosen to go to a four-year colleges.

AACJC President Dale Parnell agreed. "We are hearing from our colleges that an increasing number of high school graduates are enrolling in community, technical, and junior colleges."

Some of the increases are huge. At Pellissippi State Community College in Tennessee, the number of students has skyrocketed by 44 percent, to 4,702 students in just one year. Delgado Community College in Louisiana reports a record 24 percent enrollment jump.

Yet such growth can cause problems for students. "We're pushed to the limit," said Blaine Nisson, student services director at Linn-Benton Community College in Oregon. "We've had a lot of problems serving students."

LBCC's enrollment has grown by 20 percent during the past two years, Nisson reports.

Four-year campus enrollment also rose this year, though not as significantly, the ACE discovered.

Boise State University's enrollment, for example, jumped by 7.1 percent to 12,586 students. The University of Arizona also reported a large enrollment increase—up 5.5 percent or 35,647—from the 1988-89 school year.

The growth caps a decade of steady growth that, according to demographers' predictions since the mid-seventies, was supposed to be a decade of crisis in American higher education.

Citing the decrease in the number of people who would turn 18-years-old during the eighties, observers forecast nationwide enrollment would plummet, leaving dorms and classrooms nearly empty and hundreds of small, private four-year colleges to broke to stay open.

In late December, however, the College Board, a New York-based education association, found that undergraduate enrollment actually increased eight percent between 1980 and 1988.

"Colleges have managed to sustain considerable increases in their overall undergraduate enrollment despite only a slight increase of 0.5 percent in overall freshman enrollment," said Jean Marzone of the College Board.

Marzone said the reason was that more part-time students registered during the decade. In her report, "Summary Statistics: Annual Survey of Colleges 1989-1990," she noted that nationwide enrollment barely would have changed without the influx of part-timers.

Full-time enrollment grew by only 1.8 percent, but part-time enrollment jumped by 17.3 percent, the report says.

ACE's El-Khawas added that a greater percentage of high school seniors opted to go to college instead of entering the job market after graduation.

"The actual number of (high school) graduates has decreased," she said, "but, of those, more are going to college."

"It's a matter of the economy. Industries are hiring fewer people right out of high school," El-Khawas said.

Racist prof loses funding for project

(CPS)—A University of Delaware professor may have to return a $174,000 grant given to her by a fund that, its critics say, promotes white supremacy.

Critics say the $5 million Pioneer Fund, a New York City-based research support group, has consistently financed research that aims to prove minority group members are not as smart as other Americans.

In the wake of complaints from linguistics professor William Frawley, a university committee is investigating the Pioneer Fund because of complaints about its research topics.

Frawley wrote a memo to university President E. A. Trabant calling the fund "an organization with a long and continuous history of discriminatory practices."

Frawley also charged that, by accepting the grant, the university contradicted its goals of "promoting equity for people of different backgrounds throughout all areas of university life," and he asked Trabant to return the money.

"The charges are distortions, fabrications and innuendo," said grant recipient Linda Gottfredson, associate professor of educational studies and director of the Project for the Study of Intelligence and Society.

She is researching the relationship between race and job performance.

The fund, she added, aims to promote "education and research in heredity and eugenics. If the Pioneer Fund were a fascist, racist, anti-Semitic organization, I surely would have nothing to do with it," Gottfredson wrote in a memo to university officials.

"I haven't seen anything funded that is inappropriate. The Pioneer Fund has funded many important—granted controversial—international scholars," she said.

Among the scholars it has funded are William Shockley, whose research allegedly "proved" that black people have lower intelligence quotients than white people. It also awarded a grant to Ralph Scott, who, under the name Edward Langerton, toured the country in the 1970s giving anti-busing lectures. More recently, the fund has supported J. Phillippe Rushton, a University of Western Ontario professor who claims that blacks fall behind whites and Asians on the evolutionary scale.

Gottfredson readily concedes, "My work is controversial. You get endless surprises when you work in this area because people react so strangely. My work has been totally disrupted, but I will continue with it as much as I can. It addresses critical social problems, and I'm committed to bringing them out."

Mark Nordone of *The Review* at the University of Delaware contributed to this article.

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From CORNER p. 2

favoring one side or the other in the poster war? I grant that I was at one time in Ohio deemed to be conservative, but, as soon as I got off the plane for my first assignment in Florida, they called me a liberal. Then, when I ran a high school, I was thought to be a conservative again, until I became a superintendent: that made me a liberal. I went back to Ohio for ten years and they could never decide what to call me then. Apparently I had perfected my neutrality, objectivity, and fairness. So, don't try to implicate me in this paper war."

"Poster war," he corrected. "This war is one of ideology, of vision, of the future of our country. Don't make light of it.

"But, if the appearing signs keep disappearing, what is the real problem?" Now I was opening myself to his observation that I was not only neutral, objective, and fair, but also dumb. So, before he jumped on the lead I had given him, I suggested that he get a good hold on one of the posters just before it disappeared and not let go. He subsequently was reported at the entrance to the McDonald Student Center holding a purloined poster, and he has never been seen again.

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College in the year 2000

(CPS) – The year is 2000, and you've just returned to campus. You'll start your school year by picking up your class schedule, buying books and checking on your loan. Chances are you won't even leave your dorm room to do it, however. You'll be able to do all of those things by using various electronic gadgets at your fingertips.

And once classes start, you'll probably be able to view some of your lectures on your room monitor. Need to do some research? With your computer, you'll be able to scan the card catalog at your library, or for that matter, almost any library in the world.

American campuses in general will be populated by more minority and older students who, in turn, will find most of the mundane tasks of attending school taken care of by technology, various observers predicted when asked to envision what college life will be like at the start of the new millennium, now 10 short years away.

"Technology is going to be serving students in ways we can't even conceive of now," said Martha Church, president of Hood College in Maryland.

Some of the conceivable innovations include satellite technology for interactive lectures and seminars, and fiber optic cable wiring that lets schools relay video, audio and data into dorm rooms, said Paul Bowers, a mass communications professor at Buena Vista College in Iowa.

"A student in a dorm ought to be able to access databases anywhere in the world," Church prophesied. "We won't have to keep expanding libraries."

Just how such changes will affect students is open to question.

At already-wired Mansfield University in Pennsylvania, for example, vice president for student affairs Joseph Maresco, found that the lure of in-room technology has turned more students into "room rats" who have forsaken normal campus social life.

Most college observers nevertheless see the wiring of campuses continuing unabated, regardless of the effect on students' personal development.

Soon students even will be able to get their financial aid processed electronically.

"What we're going to see is more done through automated procedures" with push button telephones and computer terminals, predicted Dallas Martin, head of the National Association of Student Financial Aid Administrators, headquartered in Washington, D.C. "We're going to get rid of paperwork."

The other big change in higher education will be the makeup of its students, both in terms of cultural backgrounds and age.

One reason the average age on campus will rise is that today's students will have to return to classes in the future just to keep abreast of scientific knowledge, which is growing at an exponential rate, Church said.

Added Robert Atwell, head of the American Council on Education (ACE), the college presidents' group in Washington, D. C., the student body of the next century "will be much more international in character and less ethnocentric."

"The tradition of the elite, white university is waning," observed Scott Warren, associate dean of students at Pomona College in California, where 41 percent of this year's freshman is black, Hispanic, Asian, or Native American. "Students will be spending more time with people who are different than they are."

And schools will have to find ways to better serve the "non-traditional" students.

"Many campuses will have a day care center priced so students will use it," said Peggy Sullivan, director of the Program for Adult Students at Purdue University in Indiana.

"Lectures will be videotaped so students can study at home," she foresaw. "Schools will offer more evening and weekend classes, registration will be more flexible, and there will be extended hours for student services."

But at the same time, schools will need to increase faculty salaries, keep tuition rates manageable and meet the increasing expense of buying equipment and supporting faculty members doing advanced research.

Consequently, scores of colleges have launched drives to raise funds from alumni and neighboring businesses. The practice, once limited to elite private universities, is now common at public campuses, and is spreading to some two-year schools.

More ambitious still, a handful of schools – the University of Pennsylvania and Boston, New York and Stanford universities – are aiming to raise $1 billion in outside funds.

At smaller Hood College, Church warned, "Unless we can awaken our alumni bodies, you'll see mergers and collaborations as things get rougher and rougher."

Campus buildings, many in dire need of repair, pose another problem to higher education. A 1988 ACE study found that $70 billion is needed to repair or replace the country's college buildings.

Campus leaders will have to take action now, said Walter Shaw of the Association of Physical Plant Administrators of Colleges and Universities in Virginia.

"We'll either have used up a piece of resources given by other generations – at an astronomical price – or we'll do something now," Schaw said. "The vote's not in yet."

If nothing else, Schaw thought campuses will have to make improvements to be competitive.

"That's the kind of thing that will convince students where to go to school."

(CPS) – Higher education will probably be drastically different from what it is today in the 21st century, now just a decade away.

Technology, expanding at a dizzying rate, will affect campuses in every way imaginable, observers agree.

"Incredible technological changes are just a decade away," predicted Martha Church, president of Hood College in Maryland.

Changing demographics will determine the makeup of tomorrow's classroom, and colleges will have to come up with new programs to serve the needs of future students.

Other areas will also be affected:

Enrollment:

The Department of Education, in a December study titled "Projections of Education Statistics to 2000," predicts enrollment will fluctuate during the 1990s, but ultimately will increase from 12.8 million in 1988 to 13.4 million by century's end.

A 1988 College Board report predicted that half of the nation's college population will be made up of students who are at least 25 years old, who often have jobs and families. Ten years ago observers anticipated enrollment would crash during the 1980s, wreaking havoc on campuses and forcing as 200 schools to close. The influx of "non-traditional" students already has served to keep the crash from occurring.

By the mid-1990s, blacks and Hispanics will make up a third of the traditional college-age population, and most schools are expecting a corresponding fraction to enroll in college.

Increasing minority enrollment, of course, has been on nearly everyone's agenda, but efforts haven't always been successful. Last January, the American Council on Education (ACE) a college president's trade group in Washington, D. C., discovered black male enrollment had actually fallen from 470,000 students in 1976 to 436,000 in 1986.

Tuition:

Come 2007, tuition at private universities will average $46,515 a year, Research Associates of Washington predicts. Public research university tuition will be $7,715 per year, while public four-year college tuition will average $6,152 for a year.

Faculty:

While some campuses are already smarting from a lack of professors, a Princeton University report released in September warned colleges will suffer a shortage of at least 6,000 professors by 2000.

The Education Department thinks the number of faculty will increase by 4 percent, from 741,000 in 1988 to 771,000 in 2000. Perhaps out of necessity, Church predicts "we'll see an enlarged arena of people who belong in academia," including people with backgrounds in government and industry.

And, she adds, "We needs to be especially diligent about what's missing most: minority faculty."

Other:

In its look at the beginning of the next century, the Education Department predicts more women than men will earn doctoral degrees for the first time.

Women also will continue to earn more associate's, bachelor's and master's degrees than men. The department also has forecast that higher education spending will rise 24 percent, from $115.5 billion to $144.4 billion.

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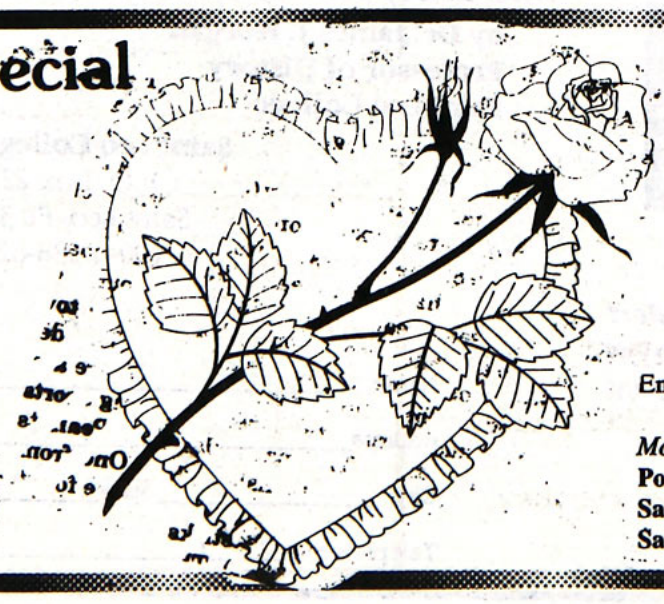

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Centennial:

Leoites in uniform

By James J. Horgan
Professor of History

Saint Leo College was military school in its early years. The phenomenon came in three cycles: 1890-1903, 1908-1909, 1918-1920.

The purpose was not to train students for military careers. Most graduates, then as now, went on to commercial and professional positions. The aim was to instill order, discipline, and respect for authority.

A military dimension was not envisioned by the 1889-1890 planners of the new Benedictine college for San Antonio. The original name to the institution, emblazoned on the cover of the 1890 prospectus, was "St. Leo's College." The first reference to the change, which was initiated by director Father Charles Mohr, was announced in the Jacksonville *Florida Times-Union* on Dec. 2, 1890:

"St. Leo's is now a military school and before Christmas all will be uniformed. Appreciating the benefits of a military education and complying with the wishes of the patrons of the college, the military feature was introduced."

The first uniforms did not actually arrive until Jan. 10, 1891. Supplied by the tailors, Jacob Reed and Sons of Philadelphia, for $13.00 apiece (plus 50 cents shipping), they were grey with blue trim and a blue cap with gold initials "SLC." Saint Leo opened only 13 years after the close of the Reconstructions period in Florida, and post-Civil War passions were still high. The mix of Confederate and Union colors was nice gesture of the Benedictine reconciliation.

The students, now called cadets, held their first uniformed display on Jan. 23, 1891, when they participated in the investiture, at Saint Anthony Church, of three Holy Name sisters. In later years, after they became proficient in drilling, the "boys in grey" put on formal exhibitions of close-order marching in San Antonio, Dade City, and St. Petersburg.

Conrad Metzner, the first student to die at Saint Leo, was accidentally shot while returning from a December 1891 outing. Photo courtesy of Abbey Archives.

The cadet student body was organized by a "company," complete with a half-dozen officers headed by a captain, comparable to the president of the Student Government Association today. The first was William Einig, whom Father Charles brought back with him from Jacksonville on Feb. 8, 1891. The first international student to lead the cadet company was Jose Galindo of Havana, appointed in 1899.

The trappings of military decor even included special items on the menu. "The cannon-ball soup was exquisite last Tuesday," said a note in the *Jacksonville Standard* on Dec. 3, 1891. There were also daily inspections in the study hall before classes. "This insures kempt hair, clean hands, untorn dress and polished shoes on the part of the cadets," wrote college chronicler Father Benedict Roth.

The cadets held drilling practice three afternoons a week (every day by 1898) and were graded, just as in any other class. The outstanding student in military tactics won a commencement gold medal donated by Robert Douglas, son of Sen. Stephen A. Douglas, the Little Giant of the 1858 Lincoln-Douglas debates. Pioneer student James L. McDermott was runner-up for the award in 1894.

At first they exercised with wooden guns, crafted by Brother Anthony Poiger, but soon were using .22 caliber Flobert rifles. Carelessness with such a weapon caused the first death of a student at Saint Leo: 20-year-old, Saxony-born Conrad Metzner, a candidate for the priesthood.

The cadets went of for a picnic at Slevin's Pond (now called Ray Pond), a mile east of the college, on Dec. 28, 1891. On the way back, one of the younger boys got hold of a rifle and it went off accidentally, wounding Metzner fatally, in the temple. He died the next morning and is buried in the abbey cemetery.

Saint Leo's first phase as a military institution lasted for 13 years until 1903, when it changed its name back to Saint Leo College. "As long as Father Charles is director the military feature remains," Mohr later wrote. "His successors in office are more peaceful and the feature is dropped." But director Benedict Roth restored it (with khaki uniforms) for a single year in 1908-1909, and the military dimension made a third and last appearance in 1918-1920 during the era of World War I.

Roth's 1908 letter to parents proposing the reintroduction of uniforms and drilling pinpoints the rationale for Saint Leo as a military college. "Student would take more interest in their appearance," he wrote. "The drills would give a manlier bearing; and...would make them prompt to obey."

All but two of the 25 parents who responded were in favor. "I think it would be very nice for the boys to all be dressed alike," one wrote, "and as they have to have clothes I see no reason for not using the uniforms." Added another: "Johnnie, I know would be benefited thereby as his carriage is far from what it should be. I trust you to try and impress upon Johnnie the necessity of applying himself well as we are making sacrifices to send him to College this year."

Most of all, one gets a sense of the willingness of the patrons to support whatever the Benedictine faculty wished to do. That was the kind of faith Saint Leo's founders projected.

Dr. Horgan is professor of history and chairs the division of social science. This is the sixth in his series of articles for the *Monarch* on the early years at the college.

Pioneer College

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by Dr. James J. Horgan
Professor of History
Saint Leo College

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Dean's List: Saint Leo's finest

By John A. Merullo
Associate Editor

The following Saint Leo College students have been named to the Dean's List for the Fall 1989 Semester. Dean's List members must be full-time students who achieve at least a 3.5 gradepoint average for a given semester.

Danna R. Aaron of Wesley Chapel, Fla.; John J. Ardila of Saint Leo, Fla.; Tammy M.L. Banks of Stake Bay, Cayman Brac, Cayman Islands; Diadre R. Basagic of Palm Harbor, Fla.; Steven J. Belgiorno of Peabody, Mass.; Phillip J. Bell of New Port Richey, Fla.; Kelly D. Bohland of Tampa, Fla.; Heather J. Breaux of Land O'Lakes, Fla.; Daniel J. Buksa of Munster, Ind.; Sabrina Burton of Scottsmoor, Fla.; Scott A. Cameron of Port Charlotte, Fla.; Carrie L. Catizone of Succasunna, N.J.; David Childers of Melrose, Fla.; Robert J. Coakley of Hoffman Estates, Ill.; Madelyn Collins of Purdys, N.Y.; Tereasa J. Compton of Holiday, Fla.; Jerri F. Conard of Spring Hill, Fla.; Sherill L. Cook of Lavonia, Ga.; Judi E. Courville of Tampa, Fla.; the Rev. Maurice Cunningham of New Port Richey, Fla.; Amy M. Curran of Port Richey, Fla.

Kimberly D. Dascenzio of New Port Richey, Fla.; Shana Davenport of Wallingford, Vt.; Kathleen M. Delaney of Orlando, Fla.; Susan M. Deloge of Pinellas Park, Fla.; Frank P. Derosa of Spring Hill, Fla.; Richard H. Dery of Monticello, Fla.; Anna H. Devine of Sarasota, Fla.; Loretta M. Donaldson of Hudson, Fla.; Phyllis M. Doughtie of New Port Richey, Fla.; Thaddeus J. Doughtie of Charleston, S.C.; Jeffrey S. Douglas of Brooksville, Fla.; Kimberly M. Eagleburger of Manchester, Mo.; Darren Felty of Tampa, Fla.; Todd Field of Poultney, Vt.;Colleen J. Flanagan of Hudson, Fla.; Kelly A. Fortune of Ashtabula, Ohio; Susan J. Fosnot of Titusville, Fla.; Sergi V. Franks of Casselberry, Fla.

Elizabeth K. Gaspar of Saint Leo, Fla.; Ramona Gentile of Homasassa Springs, Fla.; David Gilpin of Pinellas Park, Fla.; Charles R. Grey of New Port Richey, Fla.; Cynthia L. Grey of New Port Richey, Fla.; Tricia A. Golian of Naples, Fla.; Suzanne Gullion of Naples, Fla.; Holly A. Hagemann of Manchester, Mo.; Robert Hagerman of Tallahassee, Fla.; Janice S. Harrington of Spring Hill, Fla.; Annita Hatjieftychiou of Nicosia, Cyprus; Anna-Kim M. Hedden of Tampa, Fla.; Brenda A. Hiller of Hartford, Wis.; Lorie S. Holbrook of Brooksville, Fla.; Brent L. Honeywell of Brooklyn, Mich.; Lynn L. Hudson of Bradenton, Fla.; Meridith L. Ink of Palm City, Fla.; April D. Isaacs of Zephyrhills, Fla.; Nyla J. Jones of New Port Richey, Fla.

Mary A. Keane of New Port Richey, Fla.; Mary P. Keeley of New Port Richey, Fla.; Jennifer B. Keller of Fort Myers, Fla.; Kathleen M. Kidd of Dade City, Fla.; Lisa M. Knipe of Orlando, Fla.; Jeannine M. Krankus of Inverness, Fla.; Renee Lacerenza of Stanford, Conn.; Deborah A. Lees of New Port Richey, Fla.; Louis V. Levan of Lewistown, Ohio; Doreen M. Lisanti of Port Richey, Fla.; Perpetina Lourdsamy of Penang, Malaysia; Craig W. Love of Troy, N.Y.; Karen J. Lyons of E. Norwalk Conn.

Richard M. MacKizer of W. Boylston, Mass.; Kenneth W. MacMartin of Saint Leo, Fla.; Sandra K. Mallett of New Port Richey, Fla.; Dyane R. Maxey of Brooksville, Fla.; Sallie McClain of Dade City, Fla.; Michael D. McGrath of Madison, Ala.; Candace McGuire of Zephyrhills, Fla.; Timothy F. Mercadante of Glen Cove, N.Y.; John A. Merullo of Kissimmee, Fla.; Jill C. Metilly of New Port Richey, Fla.; Penny M. Miller of Lutz, Fla.; Christopher G. Mills of Dade City, Fla.; Stacey L. Mills of Clearwater, Fla.; Kelly A. Milner of Tampa, Fla.; Timothy W. Moore of Zephyrhills, Fla.; Michael Murphy of Spring Hill, Fla.

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Hubert R.H. Somers of Oranjestad, Aruba; Anna C. Spenceley of Wesley Chapel, Fla.; Thomas Stankus, Jr. of Pembroke Pines, Fla.; Paul L. Studer of W. Charleston, Vt.; Craig Toth of Ocala, Fla.; Todd A. Trumpore of Boca Raton, Fla.; Judith A. Twardzik of Holiday, Fla.

Katsuhiko Ukai of Mie-Ken, Japan; Gillian J. Visser of Cincinnati, Ohio. Dean Watson of Dade City, Fla.; Howard A. Watson of New Port Richey, Fla.; Katherine E. Whittaker of Grand Cayman, Cayman Islands; Jeff D. Wilson of Tampa, Fla.; Susan L. Wright of Brooksville, Fla.; and Kristen L. Zorovich of Miami Shores, Fla.

Cause of Roderick fire determined

By Jennifer Miller
News Editor

Once again the Monarch would like to address the issue surrounding the circumstances of the fire that caused smoke damage in a few rooms on the second floor of Roderick Hall last Oct. 26, 1989.

Robert M. Ruday, vice president for Student Affairs, stated that Saint Leo College has not been issued an "official report" on the incident. Ruday's claim probably refers to the investigative report—a report issued by the county or state which investigates and affirms the cause(s) of a fire. However, there is an "official release" of the incident which was written at the time of the fire to report what happened on the scene.

The Dade City Fire and Rescue responded that night to the fire as "mutual aid" for the San Antonio Volunteer Fire Department. The Dade City Fire and Rescue has a paid agreement with San Antonio which guarantees the Dade Unit to serve as back-up, as well as a rescue unit to the San Antonio Volunteer Fire Department. Robert Cabot, Fire Chief of the Dade City Fire and Rescue supplied this information.

Since the Dade City unit was secondary to aiding in the situation, the San Antonio Volunteer Fire Department responded to the call from Saint Leo Security at 11:30 p.m., Thursday, Oct. 26, 1989. The San Antonio Fire Department has an "official release" of the fire occurrence that happened that evening. Mike Morgan, the San Antonio Fire Chief was on the scene that night to write the report.

The San Antonio "official release" states the following: "The type of situation was a dormitory fire in Roderick Hall. The ignition factor was a "possible candle." The area of the fire origin was the sleeping area. The form of heat ignition was a candle. The type of material ignited was material on the dresser. The estimated total dollar loss (dollars only) is $20,000. The flame was confined to its origin, and the smoke was confined to the second floor of Roderick Hall. The detector in the room was operable. And, there was no sprinkler system. Also it is believed that the room was vacant at the time of the fire."

As of a conversation with Fire Chief Morgan from the San Antonio Volunteer Fire Department on Jan. 21, 1990, Chief Morgan expressed that the fire was caused by a candle on top of the dresser because the fire department found the bottom, metal part of a candle. The candle was, apparently, left unattended. Foul play has been ruled out, however.

According to Fire Chief Morgan their case, regarding the fire, is closed and has been since a few weeks after the fire occurred. The San Antonio Fire Department conducted a test by burning similar candles, as the on which supposedly caused the fire, and concluded that a candle of such nature could cause a fire.

In consulting Frankie Minor, director of Residential Life, he states that the cause of the fire appears to be "accidental in what manner may have been caused by a candle." Although Minor was not liberty to comment any further, he was able to comment on the damages that were caused primarily by the smoke.

The total cost in damages was approximately $10,000—a figure which includes the clean up fee of the rooms that were damaged and miscellaneous items.

Obviously the fire occurred. However, how can the student body be prepared? Some of the responsibility rests with the students to observe proper safety measures prescribed by the student handbook. But, if a fire were to occur in Roderick again, Minor stated that the new fire alarm costing $18,000 would be quite effective. This new system entails, among a few things, sounding horns for the end rooms and automatic notification of security when a fire alarm goes off.

Standards up, enrollment down

By John A. Merullo
Associate Editor

Enrollment for the spring 1990 semester at Saint Leo College is lower than in previous semesters,largely because of the number of students who failed to meet the College's current academic standards policy.

This policy, as stipulated in the 1989-90 Saint Leo College Catalog, states that any student who, after 30 attempted credit hours (this figure varies a bit when transfer students are considered) has a cumulative gradepoint average below 2.0, will be placed on academic suspension.

According to Dr. Maribeth Durst, Assistant Vice President for Academic Support, the college's academic standards were raised not as a means to "get rid of or exclude" academically poor students, but to challenge students to raise and maintain GPA's higher than those held by many students in the past. She stated that the College will still accept students who need to participate in the developmental academic programs as well as other students, but that those who have not had a history of academic excellence must take an interest in their studies and maintain acceptable grades. "If they want to be here, then we want them to be here, too," Durst said.

Monarch Movies

By Darren Felty
Monarch Film Critic

When *Born on the Fourth of July* opens, innocence is in the air. Young boys play guns in the woods, families gather for mid-summer celebrations and a town rejoices with the spirit of Independence Day in America.

By the end of *Born on the Fourth of July*, this innocence has been rent to pieces by a generational onslaught of suffering, discord and disillusionment that leaves the happy idealism of a decade past, but a painful, nostalgic memory.

Based on the life of crippled Vietnam veteran Ron Kovic, director Oliver Stone attempts to recreate here not the war fought on the battlefields of Southeast Asia, but the wars fought at home. The war Kovic and thousands of other returning veterans had to fight with indifference, ridicule and an obscenely inadequate system of health care and support.

Tracing Kovic's life from his All-American boyhood to his eventual anti-war protesting of the 1970's, the film is a chronicle of the scarring of a nation and the pain and endurance of one man. A man who must deal not only with the loss of his legs, but with the loss of everything he has believed in and based his life on. It is an odyssey through the labyrinth of this man's search for dignity and identity, of his finding a purpose for his life and a release from the crushing burden of guilt, shame and helplessness.

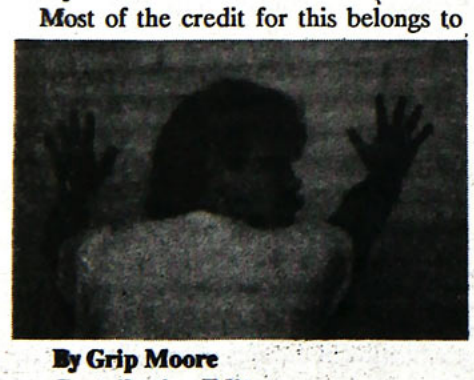
Taking on the role of Kovic is Tom Cruise, whose drive, skill and emotional energy effectively completes the film's creative triumvirate with Kovic's experience and Stone's vision, the work gains the strength, honesty and courage to deal with subject matter that is both intensely personal and potentially exploitable.Yet the film never steps beyond the bounds of credibility or fails to move the viewer both emotionally and intellectually.

Most of the credit for this belongs to Cruise, who loses himself in the persona of Kovic, whose boyhood dreams are shattered with the severing of his spine and the loss of both his legs and his manhood. In fact, the most powerful scenes in the film are not those that focus on Kovic's gradual shift from war supporter to protester, but in the seeringly personal exposure of how he must deal with his own impotence and the life-long loveless-ness that it could bring. It is here, in the agony of one man's loneliness, that the core of the film lies and where Cruise is at his best, functioning on a level of acting that he had only begun to approach in his earlier work.

Throughout the film, Kovic's search for public and private acceptance remains the primary focus despite the cathartic, revelatory thrust of the film's examination of the social implications of the war. Only when Stone strays away from this focus and succumbs to some of the overbearing grandiosity that mars much of his previous work does the film slip in believability and power. But such incidents are few in number and are more than made up for by Stone's unrelenting realistic approach and his willingness to let Cruise shoulder the load, placing the success of the film in his hands. This is a dangerous gamble on his part, but one that pays off handsomely.

Born on the Fourth of July pulls back the curtain on one of the most turbulent and tragic periods in modern American history. With such a resolute firmness and rich sensitivity, it can honestly be described as a film of huge proportions and far-reaching importance. It is a blisteringly emotional film that uses its emotion for constructive purposes. To the present generation, which grew up in the silent shadow of post-war denial and willful indifference, the film serves as a poignant lesson that the agonies of the Vietnam War cannot be exaggerated and cannot be exonerated.

Four Stars: **



Moore or Less...

By Grip Moore
Contributing Editor

Well, we're back.

Some of us saw snow, some of us saw beaches, and some of us saw "The Simpson's Christmas Special".

Hopefully, none of us saw *Tango and Cash*.

Now that we're back, we can realign ourselves with the cosmos that is Saint Leo and converse with immortals known in secular, euphemistic terms as "instructors". We can digest books by Dostoevsky and Conrad, Asimov and Ellison, Breathed and Miller, and regurgitate something akin to understanding. We can delve deeply into the philosophies of Plato, Sartre, Buddha, and Dr. Poznar. We can elevate our intellect into realms unimaginable.

Or, we can check out the "Top Twenty Video Countdown" on MTV and write a paper about the decadence in modern post-secondary education.

On returning to campus, some of us found that we had new carpet (and a wonderful shade of battleship grey it is!). Some of us returned to find that we had a new outlook on life. Some of us ended up with both, which made us feel peachy-keen. Some of us are simply lost, struggling to understand why everyone else is so happy.

Some of us are just simple.

3 1/2 Stars: ***1/2

La Triviata

By John A. Merullo
Associate Editor

THE 1980s

1. In the 1980s, a humanoid creature known as the "yuppie" first appeared. What does "yuppie" mean?

2. The largest TV audience ever tuned in on Feb. 28, 1983 for the final episode of what series?

3. Soon after coming to power in 1985, Soviet President Mikhail Gorbachev started a series of reforms in his country. Two words he used to describe these reforms were *perestroika* and *glasnost*. What do the words mean?

4. In 1984, the United States resumed diplomatic ties with what European country after a lapse of over 100 years?

5. What comic strip ended its nine year run in 1989, much to the dismay of penguin lovers everywhere?

6. Sept. 17, 1987 marked what important anniversary for the U. S.?

7. Two cable TV networks, debuting in 1980 and 1981 respectively, are credited for changing American television habits. What are they?

8. What tragedy occurred on Jan. 28, 1986?

9. What religious artifact was proven to be medieval fraud by carbon-14 dating methods?

10. What started to come tumbling down in November 1989?

ANSWERS

1. "Yuppie" is derived from "Young Urban Professional."

2. Feb. 28, 1983 was the airdate of the last episode of M*A*S*H.

3. *Perestroika* means "restructuring" and *glasnost* means "openness."

4. The U. S. renewed relations with the Vatican in 1984.

5. August 1989 saw the demise of Berke Breathed's "Bloom County" strip.

6. Sept. 17, 1989 was the bicentennial of the U. S. Constitution.

7. Cable News Network (CNN), a 24-hour news channel debuted June 1, 1980 and Music Television (MTV), a 24-hour music video channel premiered Aug. 1, 1981.

8. Jan. 28, 1986 was the day the space shuttle *Challenger* exploded.

9. The Shroud of Turin was revealed to be a product of the Middle Ages and the burial cloth of Christ.

10. November 1989 saw the opening of the Berlin Wall.

Ripping Spins!

By Lisa McColgan
Monarch Music Critic

Before I begin, let me just say that I am thoroughly disgusted at the appalling lack of decent radio stations in this area. This whole "flip the pig" business is just a cover-up for the fact that the Top 40 world is largely unimaginative, and incredibly boring.

Welcome, gentle readers, to **Ripping Spins**, your guide to the best and worst of college/alternative music. "Alternative" means no Milli Vanilli or Roxette. Sorry to disappoint you.

My rating system is as follows:

**** – they'll call it a classic in a few years.

*** – buy it now, thank me later

** – if you have a blank tape laying around, record from a friend

* – don't bother

LARD – *Power of Lard* EP (Alternative Tentacles)

"If you love your fun, then die for it," shrieks J. Biafra on the title track of the this hastily made EP. By the same token, if you're a Dead Kennedys fan, it'd be okay to shell out the six bucks for *Power of Lard*. The rest of you are better off catching in on WMNF. *Power of Lard* is pretty much a waste of valuable recording time, and seems to be little more than a very sloppy jam session. The title track, however, is extremely funny – and is worth whatever you're willing to spend to hear it.

Rating: **

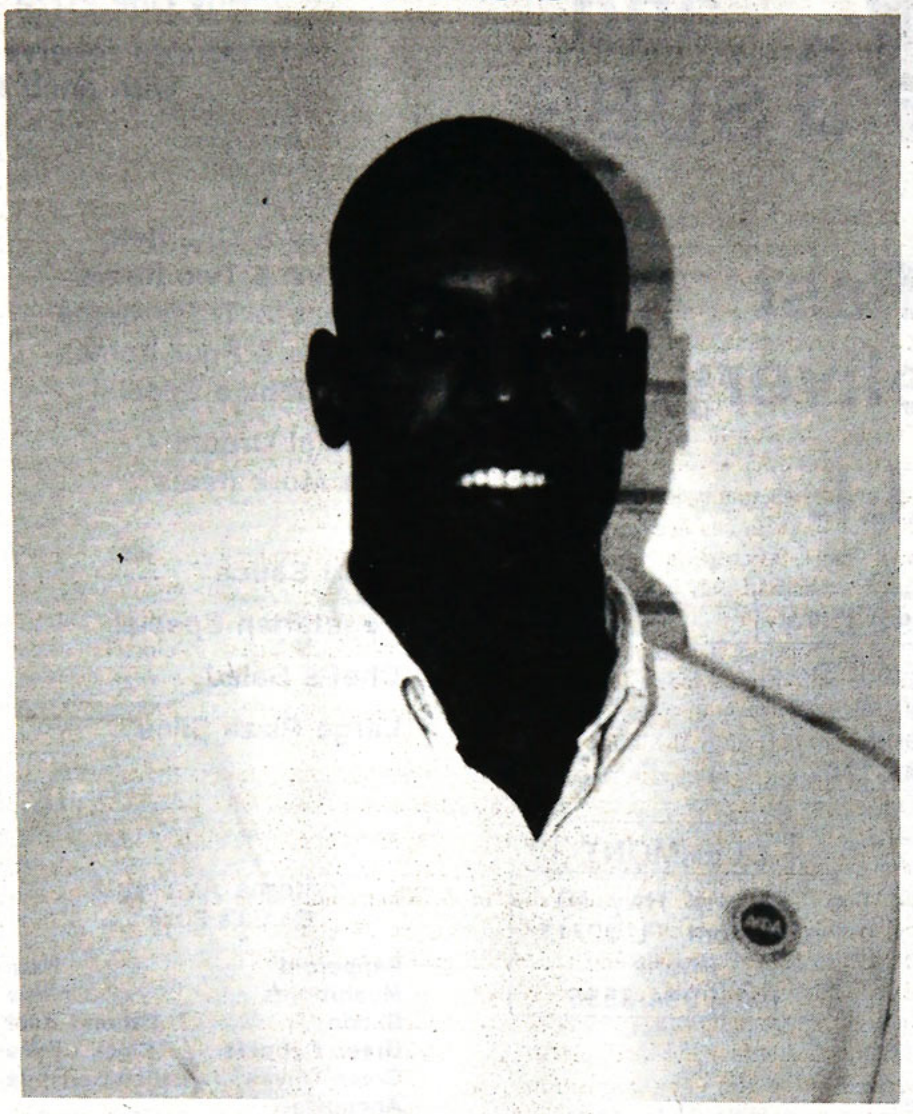
PETER MURPHY – *Deep* (RCA/Beggar's Banquet)

Ex-Bauhaus front man Murphy has, for the past few years, been drifting away from the eerie, Gothic sound that made him synonymous with the post-punk movement of the late seventies and early eighties. Yet *Deep*, the follow-up to his wildly successful *Love Hysteria* LP, is in many ways reminiscent of the latter period of Bauhaus. In some ways, it is the kind of record you'd listen to while desperately love-sick. In other ways, it's the kind of record you'd bounce around to. Bauhaus fans will want to pay extra attention to the track "The Line Between the Devil's Teeth," as it appears to be a tribute to the 1981 classic "In the Flat Field." On the whole, *Deep* is a rather choppy album. It's nowhere near the brilliance of *Love Hysteria*, but it'll do.

Rating: *

Taylor nets success

By Jennifer Miller
News Editor



Mike Gillespie, head basketball coach at Saint Leo College, deems Ron Taylor as a dedicated and strong player. But, a person can look at Ron's statistics sheet for this season and see that he is a good basketball player.

The Saint Leo Monarchs men's basketball has won 10 out of 15 games thus far, and Ron Taylor has been the second highest total point scorer with 262 points, excluding the last game. The game that earned him the most points, 34 to be exact, was the game against South Eastern Massachusetts University. The Monarchs smashed this northern team.

As of now, Taylor is the sixth all-time rebounder and scorer in the history of the Saint Leo College team—quite an accomplishment. Taylor averages about 18 points per game. His total rebounds have been 84, averaging 6 rebounds per game. He shoots 51 percent from the field. Taylor also ranks second on the team for blocks and third with steals.

Taylor is obviously an awesome player, but how does he fair out of the game and in the game of life? Well, when interviewed, Taylor responded that his foremost thoughts were about his future. It seems that Taylor has the intellect to match his brawn.

Why are Taylor's foremost thoughts focussed towards his future? Taylor is a graduating senior and he wants a good job after graduation. His past basketball scholarship won't pay his bills, but it did help him earn a degree to pursue his goals. And he is not depending on "going over-seas to play basketball."

Taylor would like to pursue a career in computers, particularly as a systems analyst. He has extensive knowledge in computers, due to classes and summer jobs when he returns to his home in Jacksonville, Fla. every summer; Taylor is originally from Washington, D.C..

Ron Taylor is obviously a sportsman and a student, but what else is he? Well, he is an "Alpha Man." Taylor was one of the founding members of the Alpha Phi Alpha Fraternity. Forming a chapter of that fraternity here on campus was just another mature and responsible act for Ron of which he had to pursue diligently. Ron claims that he used to be a trouble maker, but he says there is more to life than just having a good time. Ron prefers to get things done, and Dr. M. Daniel Henry, former president of Saint Leo College, was an inspiration to Taylor.

One question that this interview addressed was what it meant for Ron Taylor to be a black man. The fraternity is one answer. "Being black you have to work twice as hard as anyone else because you're always in the position to prove yourself in this country." Thus far in his life, however,he has been mostly unaffected by the difference in his skin color, but he adds that life at school is more sheltered than the real world. Ron is quick to point out that Alpha Phi Alpha is open to any male, and the fraternity is reputed for its service projects. "Alpha has so much to offer."

Ron's family, especially his mother, has been supportive in his efforts . But who has been a major influence in his life? As of this past summer Taylor believes that Malcolm X has been an inspiration because "he made changes." And a great human being to Ron would have to be a great organizer, charismatic leader, great speaker and good motivator.

And what does Ron Taylor do in his spare time? He thinks of Budweiser (a joke), is on the phone or dreams of going bass fishing. And his favorite kind of music is rap music. "I was supposed to grow out of it, but I'm not, and I'm not shamed to admit it." "Contrary to rumor all black people cannot be-bop and rap; only the talented people."

Ron Taylor has overcome many obstacles, and though he may not be a NBA success, he will be a success in life because he believes that person should "give 100 percent."

Baseball season to open

By Quinn Ausburn
Monarch Sports Writer

"We have a young experienced team who knows how to win," says Fred Cambria, head baseball coach for the varsity Monarchs team. Cambria is well experienced individual in the world of baseball and offers a promising outlook for the upcoming season. His most recent endeavor, before coming to Saint Leo College, was at the University of South Carolina as a pitching coach. Prior to that he coached minor league ball in 1971 for the Pittsburgh Pirates.

Cambria is extremely optimistic about this year's season and he feels confident that the Monarchs baseball team will do well. There are two main factors behind this optimism. The first is that the team has acquired five new players from junior colleges, who have experience on the field. And the second factor is the rebirth of the junior varsity team. Cambria will be able to employ the players of this team to help on the varsity team in the case of injuries.

There is only one disadvantage to the team. Cambria feels that the pitching department is not quite up to par, but he is quick with a reassurance that it will strengthen soon. One thing helping to counteract this weakness is the team is strong up the middle (in the field). The key players Cambria mentions are Jeff Bennington, catcher, and Tony Ferrara, short stop. Both of these players are not just good on the field, but strong hitters also. Tom Munson is a new player and a strong pitcher to look out for. The power hitters to look out for are Russel Romano, Robert Layton, Rich Lassonde, and Timothy Dwyer, just to name a few.

Of the 52 total games, 35 are home games, which is another advantage. The season opens with two exhibition games. The first is Jan. 29, at home against St. Petersburg Junior College (SPJC) and then on Jan. 31, at SPJC.

Athletic academia at SLC

SLC press release—Statisticians at Saint Leo College's intercollegiate athletics program have some new numbers to brag about this week. Results from the first semester, just released, show that 27 percent of the team members achieved a 3.0 or better grade point average in their academic programs. And of the 141 students who made Dean's List with 3.5 or better GPA, 13 are varsity team players, according to athletic director Norm Kaye.

"Nine of ten sports and cheerleading are represented in this scholastic achievement," Kaye remarked. "Since we believe that athletes are students first, we are extremely pleased to the number of those who earned a 3.0 or better."

One hundred-thirty of the main campus's 1,023 first semester students compete in intercollegiate sports. Three athletes, cross country runner Michael McGrath, cheerleader Lynn Hudson and soccer player Thomas Stankus, maintained a perfect 4.0 grade point average.

Kaye noted a correlation between performance in the classroom and on the playing field. Freshman Stankus played every minute of every soccer game, Kaye said, and contributed to the team's best record in its 25-year history, 9-8. Tennis coach Tim Crosby, counted five, 3.0 or better students among his men's and women's teams, echoed the sentiment. "They work hard and they're very disciplined and that's why they do so well," he said. "They practice two to three hours a day and have be to pretty disciplined to do that and their work also."

Coach Kaye credited a "marriage of athletic and academic scholarships at Saint Leo College" two years ago with fostering the positive statistics from team members. Students are now eligible to receive scholarship support from both sources, he said. The flexibility permits students who need additional funding and who qualify for both scholarships to attend the school. "If you don't do that, you're basically saying there are athletic people and there are academic students and they don't mix. This is much improved and it's working well."

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